



# Delhi Public School

## Bangalore South



# Messages



**Education is not learning of facts, but the training of the mind to think. Today, the role of a school is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society.**

**Delhi Public School, Bangalore South provides students with an educational environment that emphasizes intellectual challenge while encouraging them to make connections between their studies and the real world. With this belief we had started our journey towards becoming an IB School, and I am proud to share that Delhi Public School, Bangalore South is now an IBCP authorized school.**

**The program is designed for students interested in pursuing a career-related education in the final two years of secondary school. It provides them with an excellent foundation to support their further studies, as well as ensure their preparedness for success in the workforce.**

**Wishing the team a happy and successful journey of learning!**

**Maqsood Ali Khan  
Secretary, KKECT  
Member Board of Management  
Delhi Public School, Bangalore South**



**Education can equip learners with agency and a sense of purpose, and the competencies they need, to shape their own lives and contribute to the lives of others. Delhi Public School, Bangalore South provides a nurturing environment wherein young children feel loved, cared, secured, respected and valued. The school strives to be a community of open- minded global learners and catering to the diverse needs of the students, the school has introduced the IBCP Program. We are happy to announce that Delhi Public School, Bangalore South is an IB authorized school.**

**The IBCP is a unique and innovative program that provides students with a well-rounded and valuable education that prepares them for success in their future endeavors. The IBCP combines academic studies with practical, hands-on experience in a specific career field, making the IBCP certificate highly relevant and valuable for students.**

**I extend my best wishes to the team as they embark on this academic endeavour.**

**Mansoor Ali Khan  
Treasurer, KKECT  
Member Board of Management  
Delhi Public School, Bangalore South**



**Greetings from the DPS Bangalore South fraternity!**

**"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."**

**- Malcolm X**

**This quote emphasizes the importance of education and preparation for the future, which is a core value of the school culture at Delhi Public School, Bangalore South. The school is today a name to reckon with in the educational ecosystem as we proffer quality holistic education that caters to the needs of the 21st century learner. We believe in providing ample opportunities that are diverse, flexible and provides children with a choice to make informed decisions about the trajectory of learning that they would like to create for a successful future.**

**It gives me absolute delight to announce that we will be introducing the International Baccalaureate Career-related Programme (IBCP) at our school in the next academic year (2023 – 2024). The IBCP is a unique educational programme designed for students in grades 11 and 12 (aged 16 to 19), which integrates academic study with career-related learning, enabling students through excellent opportunities that will assist them in the development of the skills and knowledge needed to thrive in today's fast-changing and increasingly competitive world. It will help them to become confident, independent learners, equipped with the skills and knowledge needed to succeed in their chosen careers.**

**We believe that the IBCP will provide our students with a unique and highly valuable educational experience, and we are committed to ensuring that all students who choose to take part in the programme are given diverse learning experiences and the support they need to excel upon in their chosen arena of education.**

**We look forward to working with our students, parents, and staff to make the IBCP a great success story at our school.**

**Sincerely,  
Anitha Bijesh  
Principal**



## **Delhi Public School** **Bangalore South**

**Delhi Public School, Bangalore South was established in the year 2001, under the aegis of The DPS Society, New Delhi and K K Educational and Charitable Trust led by Shri. K Rahman Khan, former Union Minister, Minority Affairs and is affiliated to the CBSE, New Delhi.**

**DPS Bangalore South is renowned for imparting holistic education and staying committed to the realization of the 'Sustainable Development Goals' as prescribed by the United Nations. We are an SDG School and believe in empowering our children through an attitudinal, structural and cultural process so that they gain the ability and agency to make decisions and adapt to change. Our illustrious alumni have secured top ranks in various competitive examinations like NEET, IIT, CLAT, CA, NIFT etc. and have been well placed in institutions of excellence within India and overseas. Many students who have excelled in various sporting arenas have proved their prowess in prestigious national and international tournaments.**

**The school continuously strives to remain abreast with the changing trends in contemporary education. Teachers constantly endeavour to adapt to the learner's needs by adopting novel pedagogical practices with conventional methodologies thereby leading to a blended mode of classroom transactions. There is no physical or virtual boundary to restrict students from achieving dreams. The school facilitates diverse activities all year round so that not only the objective of all-inclusive education is fulfilled but strength of character is also enhanced to build individual and collective capacities.**

**This is the school where every child is taught to be the key to social transformation. The emphasis is in enabling the evolution of our children to become the means to progressive thought processes and thereby assist in nation building.**

**Delhi Public School - Bangalore South is an authorised school for the International Baccalaureate Career-related programme (IBCP). IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.**

# What is an IB education?

The IB continuum of international education, for students aged 3 to 19, is unique because of its academic and personal rigour. IB programmes challenge students to excel not only in their studies but also in their personal growth. The IB aims to inspire a quest for learning throughout life that is marked by enthusiasm and empathy. The IB aspires to help schools develop well-rounded students, who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating their common humanity, and are prepared to apply what they learn in real-world, complex and unpredictable situations.

## An IB education:

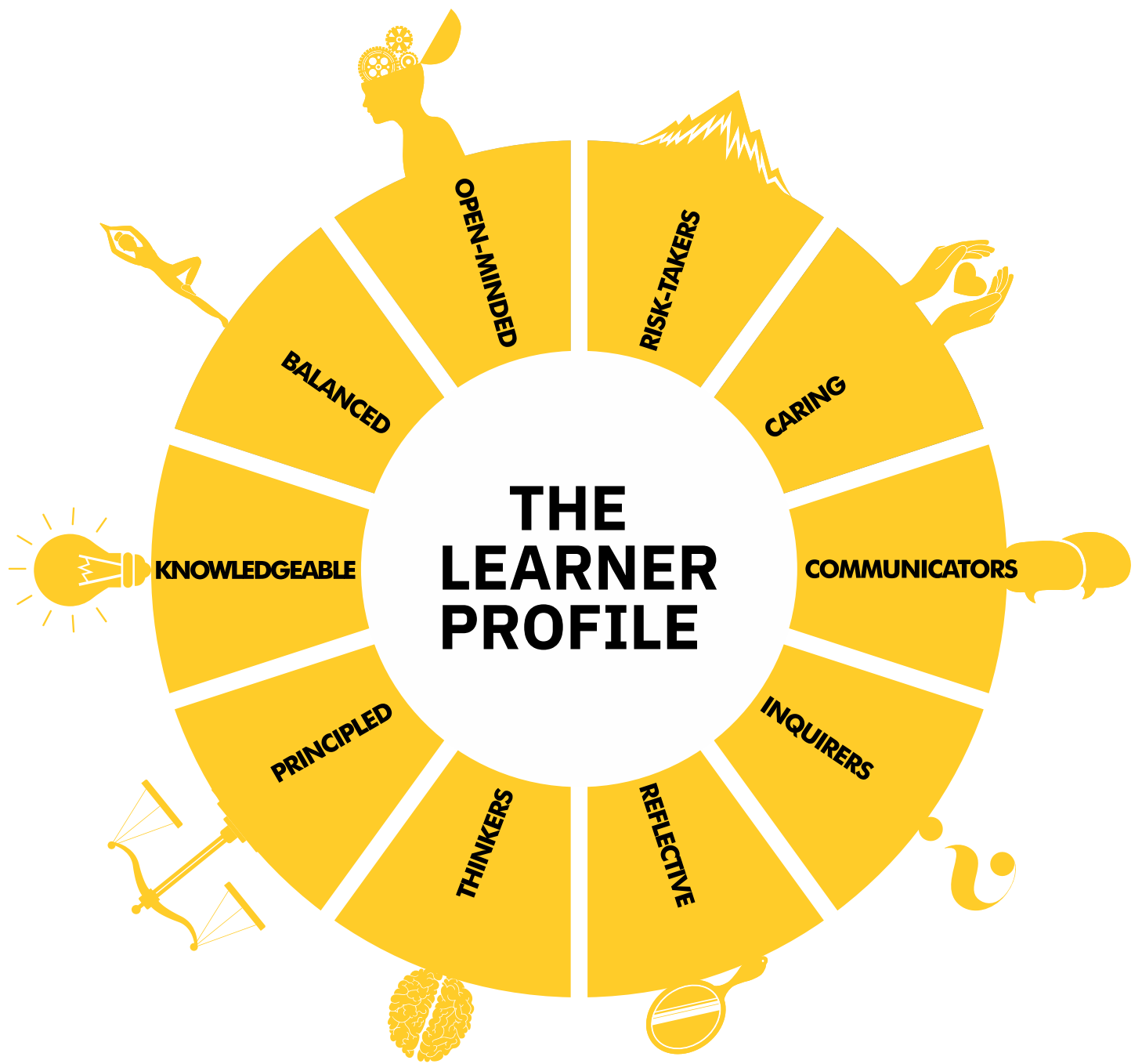
**Focuses on learners-** IB programmes are student-centred and promote healthy relationships, ethical responsibility and personal challenge

**Develops effective approaches to teaching and learning-** IB programmes are taught by teachers who help students to learn how to develop the attitudes and skills they need for both academic and personal success

**Works within global contexts-** IB programmes increase understanding of languages and cultures and explore globally significant ideas and issues

**Explores significant content-** IB programmes offer a curriculum that is broad and balanced, conceptual and connected.

At the heart of all IB programmes is the IB learner profile. IB learners strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective. These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.



The aim of all IB programmes is to develop  
internationally minded people who,  
recognizing their common humanity and shared  
guardianship of the planet, help to create a  
better and more peaceful world.

# AS IB LEARNERS WE STRIVE TO BE:

## **INQUIRERS:**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## **KNOWLEDGEABLE:**

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## **THINKERS:**

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## **COMMUNICATORS:**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## **PRINCIPLED:**

We act with integrity and honesty, with a strong sense of fairness and justice and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## **OPEN-MINDED:**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of viewpoints, and we are willing to grow from the experience.

## **CARING:**

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## **RISK-TAKERS:**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## **BALANCED:**

We understand the importance of balancing different aspects of our lives: intellectual, physical, spiritual and emotional - to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

## **REFLECTIVE:**

We thoughtfully consider the world and our own ideas and experiences. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



# IB CAREER-RELATED PROGRAMME

The **IB Career-related Programme (CP)** is designed for students interested in pursuing a career-related education in the final two years of secondary school. It provides them with an excellent foundation to support their further studies, as well as ensure their preparedness for success in the workforce.

The **CP core components**—Students develop personal qualities and professional skills, as well as intellectual habits required for lifelong learning. The CP core components give context to the DP courses and the career-related study and draw all aspects of the framework together.

The **personal and professional skills** course aims to develop responsibility, practical problem-solving, good intellectual habits, ethical understanding, perseverance, resilience, an appreciation of identity and perspective and an understanding of the complexity of the modern world. Emphasis is placed on the development of skills needed to successfully navigate higher education, the workplace and society.

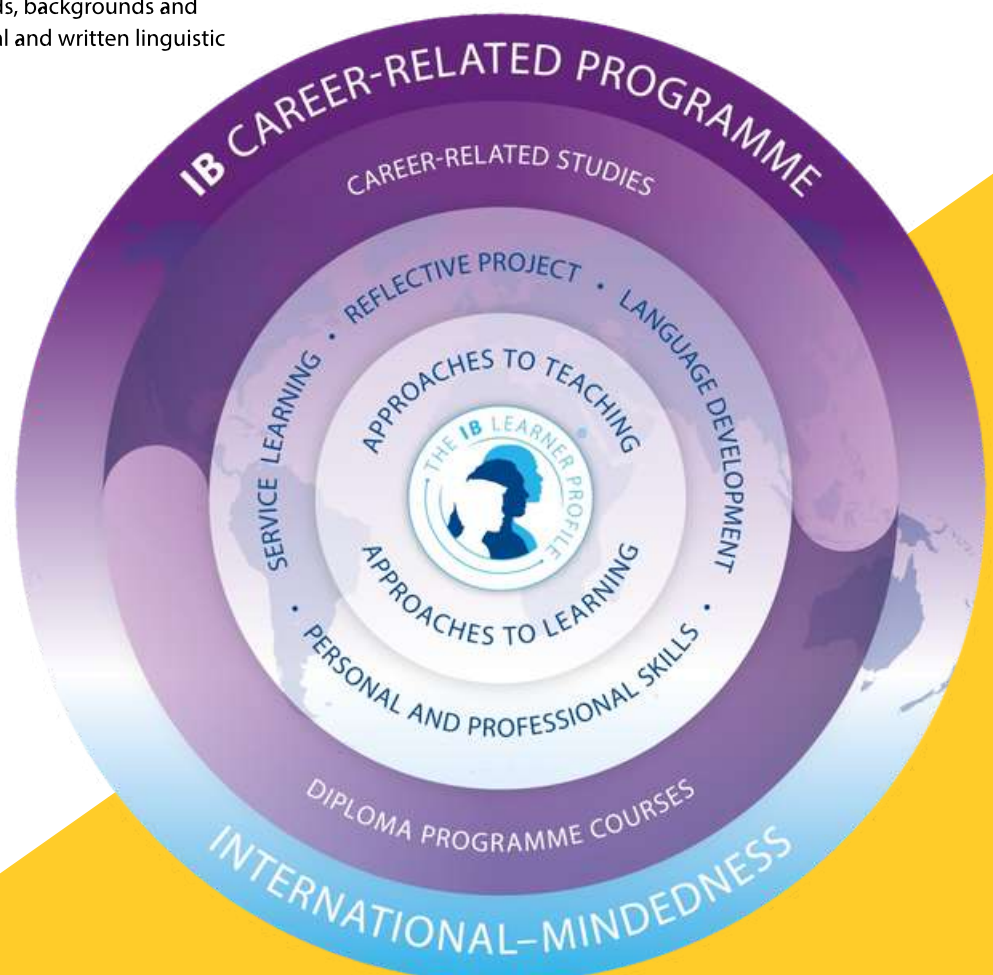
**Service learning** is the practical application of knowledge and skills toward meeting an identified community need. Through service, students develop and apply personal and social skills in real-life situations involving decision-making, problem-solving, initiative, responsibility and accountability for their actions.

**Language development** ensures that all CP students have access and exposure to a second language. The opportunity to learn a second language is a central tenet of an IB education and increases students' understanding of the wider world. Students are encouraged to begin or extend the study of an additional language that suits their needs, backgrounds and contexts. It develops students' oral, visual and written linguistic and communicative abilities.

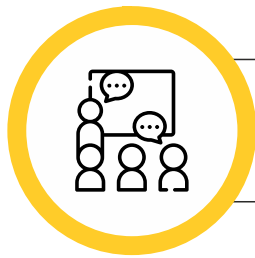
The **reflective project** is an in-depth body of work produced over an extended period and submitted toward the end of the programme. Through the reflective project, students identify, analyse, discuss and evaluate an ethical dilemma associated with an issue from their career-related studies. This work encourages students to engage in personal inquiry, intellectual discovery, creativity, action and reflection, and to develop strong thinking, research and communications skills.

**Career-related studies**—Students are provided with practical, real-world approaches to learning designed to prepare them for higher education, an internship or apprenticeship, or a position in a designated field of interest.

The career-related studies are aligned with student needs and progress toward further study or direct employment.

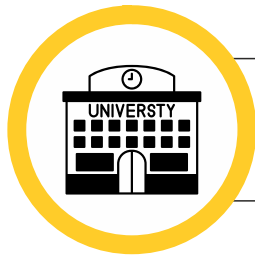


# UNIQUE FEATURES OF THE IBCP PROGRAMME



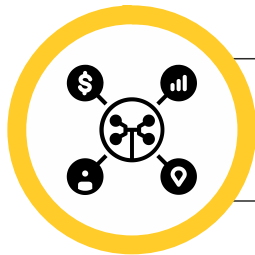
## CAREER SPECIALIZATION

A unique programme where you have the option of choosing a specialization from Grade 11.



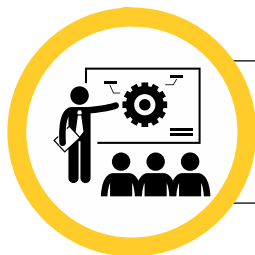
## MASTERCLASS & WORKSHOP

Discover the secrets of experts through Master Classes and Workshops



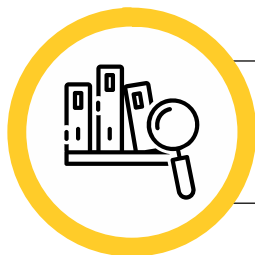
## CAREER PATHWAY

It's the only programme that gives you a chance to receive direct admission to Colleges and Institutions a liated with prestigious State and Central Universities.



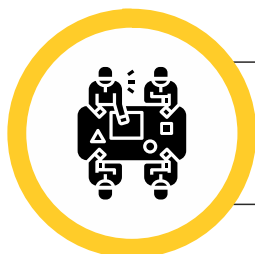
## PRACTICAL TRAINING

It's the only programme that offers Practical Training and Industry exposure.



## CASE STUDIES

It's the only programme to have Case Studies



## CAPSTONE PROJECT

It's the only programme that offers a Capstone Project in Grade 11 and 12

# HIGHLIGHTS OF THE PROGRAMME:

- The IB Career-Related Programme is one of the most prestigious pre university courses in the world . It has been designed to achieve academic proficiency, civic responsibility and international understanding.
- Career-Related programme students undertake a minimum of two IB Diploma Programme (DP) courses, a core consisting of four components and a career-related study. For CP students, DP courses provide the theoretical underpinning and academic rigour of the programme; the career-related study further supports the programme's academic strength and provides practical, real-world approaches to learning; and the CP core helps them to develop skills and competencies required for lifelong learning.
- The CP was specifically developed for students who wish to engage in career-related learning while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement.
- It is a flexible, yet comprehensive curriculum with rigorous, international standards and a strong co-curricular and sports programme
- Goal setting to promote a growth mindset and prepare them for a VUCA (Volatile, Uncertain, Complex, Ambiguous) world
- Going beyond the mandate to build modern day competencies through an Entrepreneurship Programme.
- IBCP students have higher acceptance rates to colleges across the globe. IB standards are aligned with the best practice in education and support effective teaching methodology



# THE CP EDUCATIONAL FRAMEWORK



## CORE

**PERSONAL AND PROFESSIONAL SKILLS**

**SERVICE LEARNING**

**REFLECTIVE PROJECT**

**LANGUAGE DEVELOPMENT**

**OPTION FOR CAREER-RELATED STUDY**

**ARTIFICIAL INTELLIGENCE**

*Physics | Chemistry | Mathematics | Biology*

**BUSINESS ADMINISTRATION**

*Business Management | Economics | Mathematics*

# PERSONAL PROFESSIONAL SKILLS

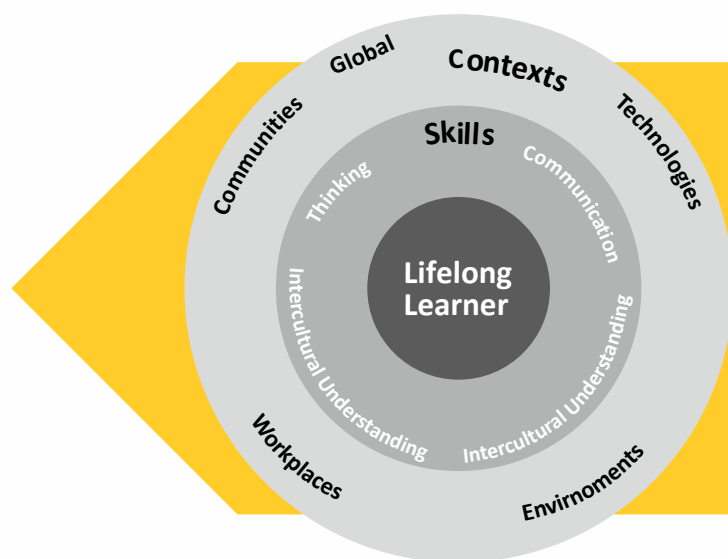
Personal Professional Skills is a professional ethical thinking course which explores the ethical context of the career-related study and its implications in the real- world

The course aims to develop transferable skills with an emphasis on the nature of thinking critically and ethically and being able to communicate effectively. The Key Skills covered range from personal development, intercultural understanding, thinking and communication.

The course also explores global contexts through the following broad themes:

- Technologies
- Environments
- Workplaces
- Communities

The personal and professional skills course (PPS) is a compulsory component of the Career-related Programme (CP) core. Personal and professional skills is designed for students to develop attitudes, skills and strategies to be applied to personal and professional situations and contexts now and in the future. In this course the emphasis is on skills development for the workplace, as these are transferable and can be applied in a range of situations. Personal Professional Skills is a professional ethical thinking course which explores the ethical context of the career- related study and its implications in the real- world. The course aims to develop transferable skills with an emphasis on the nature of thinking critically and ethically and being able to communicate effectively. The Key Skills covered range from personal development, intercultural understanding, thinking and communication.



Other qualities the course develops include:

- Responsibility
- Perseverance
- Resilience
- Self-esteem
- Academic honesty

The overall aims of personal and professional skills are for the students to:

- Develop as reflective and lifelong learners who can adapt to diverse situations
- Recognize personal strengths and identify ways to overcome challenges
- Be aware of and respond effectively to ethical dilemmas
- Value diversity of cultures and perspectives
- Demonstrate the ten attributes of the IB learner profile



# SERVICE LEARNING

**Through Service Learning, students will develop working relationships with the community**

**They will explore the Principles of Service Learning:**

- Knowledge development
- Social development
- Civic development
- Personal development

**Service learning is a component of the Career related Programme core. Service learning provides opportunities for students to understand their capacity to make a meaningful contribution to their community and society. Through service learning, students develop and apply academic knowledge, personal skills and social skills in real-life situations involving decision-making, problem-solving, initiative, responsibility and accountability for their actions. The purpose is for students to contribute to society by improving the lives of people or assisting the environment or animals.**

**The aims of service learning are for students to:**

- **Develop and apply knowledge and skills towards meeting an authentic community need**
- **Develop as leaders who take initiative, solve problems and work collaboratively with others**
- **Enjoy the experiences of both learning and service**
- **Develop a sense of caring about, and a responsibility for, others**
- **Gain a deeper understanding of themselves, their community and society through meaningful reflection**
- **Enhance and strengthen their experience with the existing school curriculum.**

# REFLECTIVE PROJECT

The reflective project is one of the four compulsory components of the IB Career-related Programme (CP) core. The reflective project is an in-depth body of work produced over an extended period of time and submitted year 2 of the Career-related Programme. It is the product of the students' own initiative and should reflect their personal experience of the CP. The reflective project is intended to promote high-level research, writing and extended communication skills, intellectual discovery and creativity through a variety of different approaches. The reflective project is assessed using grades A to E, with A representing the highest level of achievement. A minimum of 50 hours is expected to be devoted to the reflective project. In addition to a written essay (see Options), students keep a record of their reflections on the process of undertaking and completing the reflective project using the Reflections on planning and progress form (RPPF).

This record forms part of the final reflective project assessment.

- The Reflective Project is a structured piece of work that can take a variety of forms including an academic paper, a video documentary, a short film or a website to name but a few options.
- A student will be able to identify, analyse, explore, critically discuss and evaluate the ethical dilemma of an issue arising from their career-related study and linked to some contemporary event or situation.

<b>FORMAT</b>	<b>MAXIMUM LENGTH</b>
<b>Essay</b>	3000 words.
<b>Short Film</b>	7 minutes in length accompanied by a 1500-2000 word written report .
<b>Interview</b>	7 minutes in length accompanied by a 1500-2000 word written report.
<b>Spoken Presentation</b>	7 minutes in length accompanied by a 1500-2000 word written report
<b>Play</b>	7 minutes in length which supports elements of the reflective project accompanied by a 1500-2000 word written report.
<b>Display</b>	Up to 15 single images accompanied by a 1500-2000 word written report.

**The written report should aim to cover the assessment criteria not addressed by the format used. It should also contain references to sources used.**

# LANGUAGE DEVELOPMENT

Language Development provides the students with the necessary skills and intercultural understanding to enable them to communicate using the chosen language in a variety of contexts. A language portfolio is required to demonstrate students' engagement with the language

## TOPICS

The Individual	Daily routine	Personal details	Appearance	Health	Value and attitude	Choice
Work	Jobs	Technology	Government	Personal Finance	Economy	Law
Friendship	Peers	Friends	Family	Relationships	Activities	Social Context
Travel	Transport	Direction	Currency	Cultures	Leisure	Food and Drink

The written report should aim to cover the assessment criteria not addressed by the format used. It should also contain references to sources used.

Language development is one of the four compulsory components of the IB Career-related Programme (CP) core. Language development ensures that all students have access to and are exposed to a language programme that will assist and further their understanding of the wider world. The ability to communicate in more than one language is essential to the IB's concept of an international education. Language development encourages students to improve their proficiency in a language other than their best language. Language Development provides the students with the necessary skills and intercultural understanding to enable them to communicate using the chosen language in a variety of contexts. A language portfolio is required to demonstrate students' engagement with the language. The IB acknowledges the crucial role of language in an IB education and, as such, is committed to providing language development for all CP students.

## THE AIMS OF LANGUAGE DEVELOPMENT ARE TO:

- Enable students to understand and use the language they have studied in context
- Encourage an awareness and appreciation of the different perspectives of people from other cultures
- Provide students with a basis for further study, work and leisure through the use of an additional language
- Provide the opportunity for enjoyment, creativity and intellectual stimulation through knowledge of an additional language.
- These aims are applicable to all students, regardless of the level of linguistic proficiency they have when they begin the CP. Language development is designed to accommodate all students and ensure they are exposed to language other than their best language that will assist and further their understanding of the wider world.



IB CAREER-RELATED PROGRAMME  
**ARTIFICIAL  
INTELLIGENCE**



IB CAREER-RELATED PROGRAMME

# ARTIFICIAL INTELLIGENCE



## COURSE STRUCTURE

### DP Subjects

Recommended DP subjects which  
compliment the CRS Programme

- **PHYSICS**
- **CHEMISTRY**
- **MATHEMATICS**
- **BIOLOGY**

### Core Subjects

- **PERSONAL AND PROFESSIONAL SKILLS**
- **SERVICE LEARNING**
- **REFLECTIVE PROJECT**
- **LANGUAGE DEVELOPMENT**



# DP SUBJECTS

## PHYSICS

Physics is the most fundamental of the experimental sciences, as it seeks to explain the universe itself from the very smallest particles to the vast distances between galaxies.

## CHEMISTRY

Chemistry is an experimental science that combines academic study with the acquisition of practical and investigational skills.

## MATHEMATICS

- Develop mathematical knowledge, concepts and principles
- Develop logical, critical and creative thinking
- Employ and refine their powers of abstraction and generalisation

## BIOLOGY

Biology is the scientific study of living things. It is a broad-ranging natural science with several unifying themes that bind it together as a single, coherent field.

IB CAREER-RELATED PROGRAMME

# ARTIFICIAL INTELLIGENCE



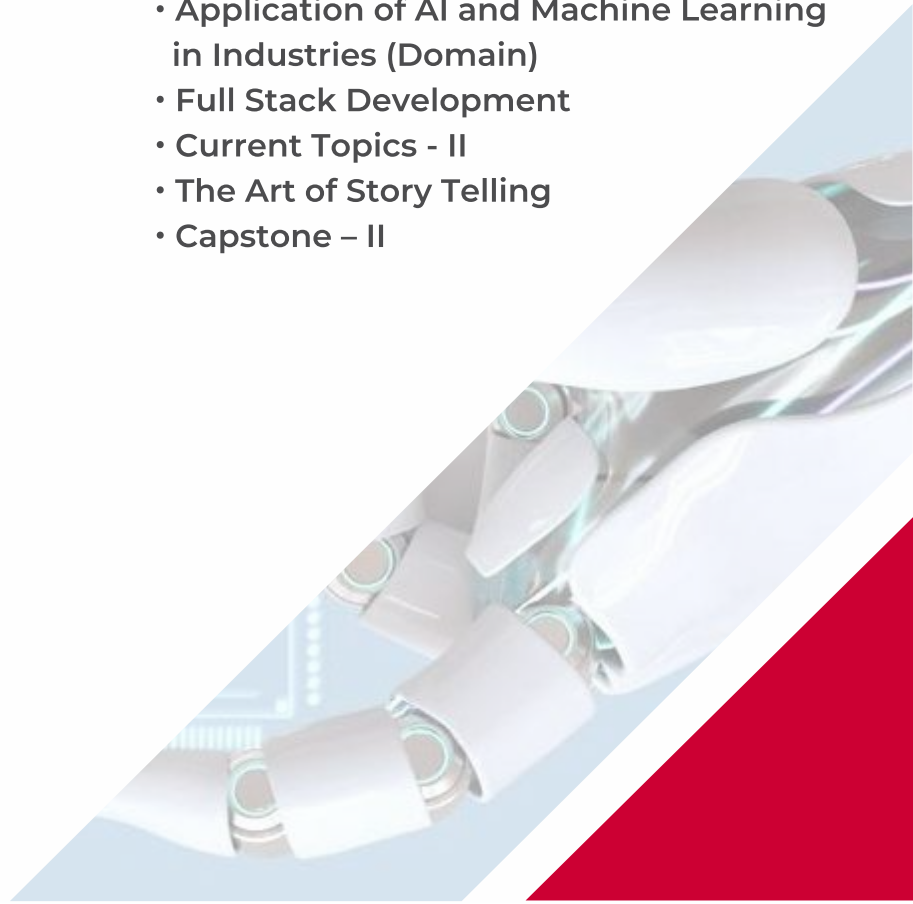
CAREER RELATED STUDY  
(720 Guided Learning Hours)

## GRADE XI

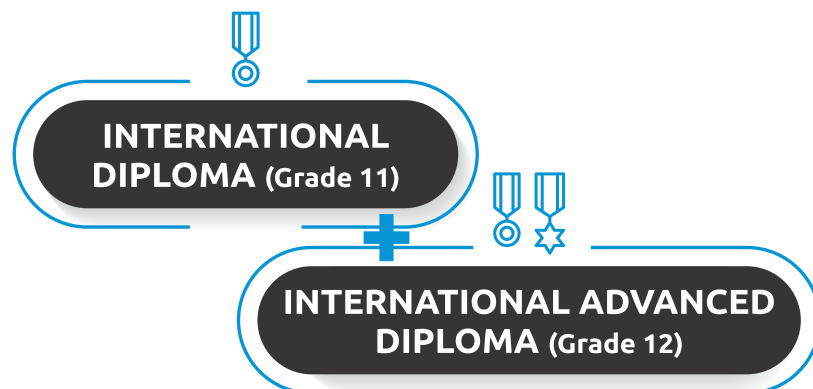
- Intro to AI
- AI for Society and Ethics
- Math for AI – I
- Data and Decisions in AI
- Programming for Problem Solving - I
- Design Thinking for innovation
- Modern Day Apps and Human Computer Interaction
- Current Topics - I
- AI Programming
- Capstone – I

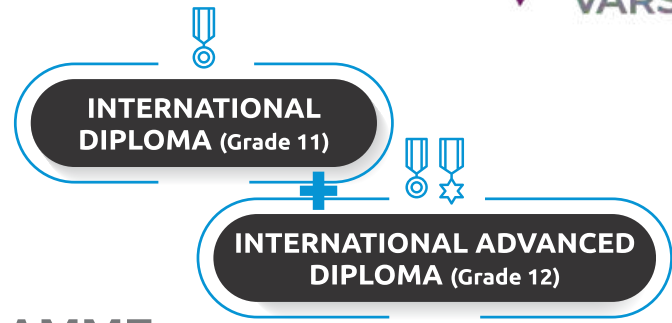
## GRADE XII

- Math for AI – II
- Data Analytics
- Machine Learning
- Computational Linguistics And NLP, Vision and Speech
- Critical and Creative Thinking
- Application of AI and Machine Learning in Industries (Domain)
- Full Stack Development
- Current Topics - II
- The Art of Story Telling
- Capstone – II



IB CAREER-RELATED PROGRAMME  
**BUSINESS**  
**ADMINISTRATION**





## IB CAREER-RELATED PROGRAMME

# BUSINESS ADMINISTRATION

CAREER RELATED STUDY  
(720 Guided Learning Hours)

## COURSE STRUCTURE

### DP Subjects

Recommended DP subjects which compliment the CRS Programme

- **Business Management**
- **Economics**
- **Mathematics**

### Core Subjects

- **Personal and professional skills**
- **Service learning**
- **Reflective Project**
- **Language Development**



# DP SUBJECTS

## Business Management

- Encourage a holistic view of the world of business
- Empower students to think critically and strategically about individual and organizational behaviour
- Promote the importance of exploring business issues from different cultural perspectives
- Enable the student to appreciate the nature and significance of change in a local, regional and global context
- Promote awareness of the importance of environmental, social and ethical factors in the actions of individuals and organizations
- Develop an understanding of the importance of innovation in a business environment.

## Economics

- Develop an understanding of microeconomic and macroeconomic theories and concepts and their real-world application
- Develop an appreciation of the impact on individuals and societies of economic interactions between nations
- Develop an awareness of development issues facing nations as they undergo the process of change.

## Mathematics

- Develop mathematical knowledge, concepts and principles
- Develop logical, critical and creative thinking
- Employ and refine their powers of abstraction and generalisation





  
**INTERNATIONAL  
DIPLOMA (Grade 11)**

  
**INTERNATIONAL ADVANCED  
DIPLOMA (Grade 12)**

IB CAREER-RELATED PROGRAMME  
**BUSINESS  
ADMINISTRATION**

**CAREER-RELATED STUDY**  
(720 Guided Learning Hours)

### Human Resource Management

- Introduction
- Job Design & Analysis
- Performance Appraisal & Career Planning
- Participative management & Industrial Relations
- Concept & Theory of OB

### Principles of Management

- Introduction to Management
- Planning and Organising
- Leading and Motivation
- Directing, Monitoring and Controlling

### Research Methods

- Introduction to Research Methods
- Data Collection and Processing
- Data Analysis and Interpretation
- Advanced Report Writing

### Strategic Management

- Understanding Strategy
- Analyzing a Company's Internal Environment
- Generic Competitive Strategies
- Strategy Implementation
- Blue Ocean Strategy

### Internship & Industry Engagement

### Capstone Project

### Principles of Accounting

- Introduction to Accounting
- Accounting Principles
- Accounting Process
- Accounting for Special Transactions

### Principles of Marketing

- Introduction to Marketing
- Marketing Environment
- Segmentation, Target Marketing and Positioning
- Consumer Behavior
- Marketing Mix

### Digital Marketing

- Digital Marketing Planning and Structure
- Facebook Marketing Fundamentals
- Google Adwords
- Youtube Marketing
- Email Marketing – Content Writing

### Entrepreneurship

- Being an Entrepreneur
- Customer Discovery
- The Financial Road Map
- Entrepreneurial Leadership
- Business Plan



# EXPERIENTIAL LEARNING AT DELHI PUBLIC SCHOOL BANGALORE SOUTH

The enriching creative experiences at Delhi Public School Bangalore South comprise practical, cultural and challenging activities, designed to support the personal and social development of our young learners.

The IB Career-Related Programme Core comprises the four components which support young people to develop the transferable behaviours and aptitudes they need to become lifelong learners and workplace ready: personal and professional skills, service learning, language development and the reflective project.



# OUTSTANDING FEATURES OF CAREER RELATED PROGRAMME

## EXCLUSIVE LEARNING EXPERIENCE:

- The school has established an alliance with various Corporate houses to generate Internship opportunities for the Career-Related Programme learners
- Field experts and corporate heads will be invited as Guest Lecturers to address our learners. Experienced faculty will impart knowledge with multiple perspectives with an ultimate purpose of developing true Intellectual mindedness

## CAREER COUNSELLING UNIT:

- In House dedicated team for guiding the learners through course, subject, programme .
- Professional assistance with Financial planning & goal setting
- Mentoring by certified IB educators in profile building and writing Personal statements
- Facilitation of Recommendation letters for college and university applications
- Complete guidance in preparation for college interviews

## RESOURCE DEVELOPMENT:

- Procuring resources to enrich the learning experience
- Collaboration with other IB schools to enhance the teaching learning process
- Liaising with external agencies to ensure that the mission of the school is achieved
- Using interactive and technology for delivering the Curriculum

## PROFESSIONAL DEVELOPMENT PLAN:

- Building pedagogical leadership within the school by hiring highly qualified and trained faculty
- In House Training sessions
- Workshops and Training



# CERTIFICATES

The WACP - CRS Certifications are coveted qualifications which recognize outstanding students by substantiating their conduct and professionalism to prospective employers. WACP offers IBCP students counseling in higher education and Internships assistance within the Corporates, Events, Sports, Business Industries, Entertainment, Media and Television industries. Academic excellence, dedication, project work, ingenuity and originality of ideas, communication skills coupled with a certain degree of confidence and flair are a few of the requisite attributes necessary to be awarded the WACP-CRS Certifications. It boosts one's academic and resume credentials and gives an added advantage over other candidates in the world.

# PATHWAYS after IBCP

Pathways to Undergraduate Degree programmes in Artificial Intelligence & Business Administration are available to all the students who complete the IBCP programme. Many International universities offer higher education in Artificial Intelligence & Business Administration at graduation and post graduation levels. With the approval of equivalence to class 12th Qualification of IBCP with other Indian Boards by Association of Indian Universities (AIU) and also the NEP 2020 reform by the Government, IBCP has become the most sought after programme by students. Students of IBCP are eligible to take admission in Indian as well as Foreign Universities. Students would need to fulfil the entry requirements of Indian as well as overseas universities like for any other board. The IBCP in India is treated as equivalent to class 12th Qualification.





## FREQUENTLY ASKED

# QUESTIONS

### 01 What kind of students choose the IBCP?

The students choosing the IBCP tend to be those who think long-term and want to keep their options open. It can lead to university or directly to a career, usually through higher level apprenticeship.

The programme prepares students for success in further study, but also develops the skills employers seek.

### 02 How does the IBCP give students advantages?

It enables them to gain qualifications recognised by universities and employers, not only throughout the INDIA but worldwide. IBCP students develop as highly effective teamworkers, showing self-confidence, determination, initiative and enterprise. The core of the programme also provides students with skill sets that they may not acquire through other qualifications

### 03 What makes the IBCP different?

The IBCP differs from most other post 10th grade programmes because it unites both academic and vocational studies into a flexible and coherent course, rather than offering a 'pick and mix' selection of unconnected subjects.

It enables them to gain qualifications recognised by universities and employers, not only throughout the UK but worldwide. IBCP students develop as highly effective teamworkers, showing self-confidence, determination, initiative and enterprise. The core of the programme also provides students with skill sets that they may not acquire through other qualifications

### Where is the IBCP available?

04

The IBCP is expanding very rapidly. At present, it is taught in 21 countries worldwide, with the largest numbers of IBCP schools found in the UK and the USA

### How are the IB parts of the programme assessed?

05

Assessment is by a combination of examinations and coursework. The examinations are taken at the end of the programme, and marked externally by IB examiners. All IB subjects include coursework, which is assessed by the school

### What are the core elements?

06

The Core is one of the most important differences between the IBCP and other 10th grade qualifications and programmes. It is a compulsory element and consists of four components: Personal and Professional Skills, Service Learning, Language Development and a Reflective Project. These components are all blended together to develop critical thinking and intercultural understanding, and are at the heart of why IBCP students excel in job and university applications.

### Why are IBCP students required to complete a Reflective Project?

07

The Reflective Project is an in-depth independent study, based on the vocational area chosen in the programme. It enables students to develop research and writing skills that they will need to achieve at university, but will also use in their careers.

## 08 Why is there a Language Development component?

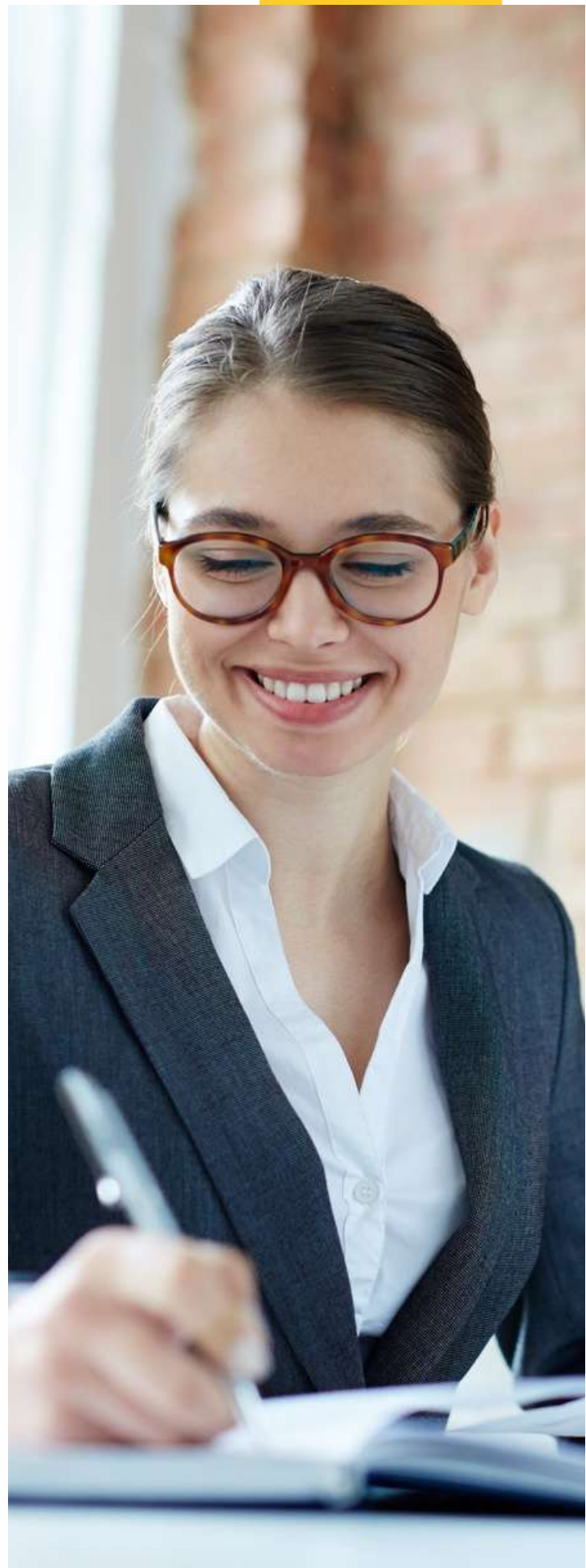
This part of the Core is designed to give students the confidence to work successfully in multicultural teams and international businesses. It is a culture based rather than vocabulary-based approach to exploring a new language, and has no examination.

## 09 What makes IBCP students special?

Because the IBCP develops students personally and socially, as well as academically, it raises their aspirations. It encourages students to be enterprising, a characteristic that it shares with all other IB programmes.

## 10 If a student has a specific career in mind, will choosing the IBCP impact on this?

At 16, some students already have a clear idea of their career intentions and are looking for hands-on experience in that field. The IBCP is ideal for students who are interested in a particular industry and want to specialise early on. Should their career interests change, it offers students the opportunity to gain transferable skills, while also staying on track to succeed both academically and professionally, with a view to attending university, opting for a higher level apprenticeship or entering the world of work. The IBCP also keeps doors open for students who haven't decided what path they would like to take at 18, or beyond. The IBCP allows students to maintain a broad spectrum of academic subjects and personal development, while gaining valuable insights into the world of work.



# How Does the IBCP Give Students an Edge Over Others?

THE IBCP ENABLES STUDENTS TO:

1



**It encourages you to think about others**

The service learning course allows you to make a positive difference to the world around you.

2



**Explore, understand and engage in real world issues**

The CP requires you to explore, analyse and evaluate global issues from a local perspective.

3



**It integrates academic and practical learning**

The CP combines academic rigour with practical study, and develops skills and competences required for life-long learning.

4



**It allows you to do what you really want to do**

You can combine your academic subjects with your interests and skills.

6



**Learn about different cultures**

Language development encourages you to engage with other cultures and increase your understanding of the wider world.

5



**It gives you more career options**

With a CP, you can access further education, apprenticeships and employment in areas such as business, IT, health care, sports and many others.

10



**Become an independent learner**

Taking part in the reflective project, you learn how to research subjects and explore multiple sources of information.

7



**Build friendships and connections**

Collaborative projects allow you to build friendships as well as working relationships.

8



**Explore and apply your creativity in innovative ways**

Personal and professional skills courses promote creative thinking techniques.

9



**Develop essential life skills**

Skills including critical thinking, communication and personal development are an important focus of the CP.



# At the Helm



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